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## Preserving Myanmar Higher Education



Formation of IPEM Employment Qualification Board by The Institution of Professional Engineers Myanmar which is taking part in Spring Revolution of Myanmar. The Institution of Professional Engineers Myanmar (IPEM) which is a member of International Federation of Engineering Education Societies (IFEES) is taking part in Spring Revolution in Myanmar to remove Myanmar Military Junta and to establish Federal Union that will give equal rights for all ethnic nationals in Myanmar as well as to establish the Federal Education System in Myanmar. IPEM NSW Australia Chapter is registered with NSW Government of Australia. When Myanmar military junta made a military coup, most students and university academics were taking parts in CDM (Civil Disobedience Movement). The schools, colleges and universities were closed. Ministry of Education of National Unity Government of Myanmar organized the Education Committees to administer the education in Myanmar. As National Unity Government of Myanmar (NUG) itself has not fully achieved the recognized Government status, it has been operating as more than Non Government Organization (NGO) or de facto status. The military tried to re-establish Myanmar education to go back to normal operation but lack of majority of people support, 75% of students and teachers are not supporting them has caused disarray in Myanmar Education.

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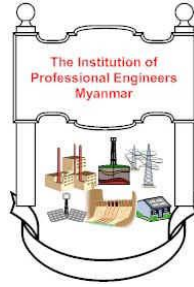
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The Institution of Professional Engineers Myanmar NSW Australia Chapter  
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Member of International Federation of Engineering Education Societies (IFEES-USA)

[www.ipemyanmar.org](http://www.ipemyanmar.org)

IPEM Employment Qualifications Board (IPEMEQB)

[www.ipemyanmar.org/ipemeqb.htm](http://www.ipemyanmar.org/ipemeqb.htm)



9 April 2022

To all international education authorities, professional associations and government education ministries

**Formation of IPEM Employment Qualification Board by The Institution of Professional Engineers Myanmar which is taking part in Spring Revolution of Myanmar**

The Institution of Professional Engineers Myanmar (IPEM) which is a member of International Federation of Engineering Education Societies (IFEES) is taking part in Spring Revolution in Myanmar to remove Myanmar Military Junta and to establish Federal Union that will give equal rights for all ethnic nationals in Myanmar as well as to establish the Federal Education System in Myanmar.

IPEM NSW Australia Chapter is registered with NSW Government of Australia.

When Myanmar military junta made a military coup, most students and university academics were taking parts in CDM (Civil Disobedience Movement). The schools, colleges and universities were closed.

Ministry of Education of National Unity Government of Myanmar organized the Education Committees to administer the education in Myanmar.

As National Unity Government of Myanmar (NUG) itself has not fully achieved the recognized Government status, it has been operating as more than Non Government Organization (NGO) or de facto status.

The military tried to re-establish Myanmar education to go back to normal operation but lack of majority of people support, 75% of students and teachers are not supporting them has caused disarray in Myanmar Education.

Myanmar education is now being administered by the following ways.

- Myanmar military junta operates the schools and universities at which only 10% to 20% of the students are attending and only 25% of teachers who do not take part in Civil Disobedient Movement are teaching
- Ministry of Education of National Unity Government forms Ministry of Education (MOE) which provides Home based learning system for basic education and some short courses for higher education but it has not done the significant work on alternative education at higher education sector to deliver the full formal award courses and to issue the diplomas, degrees etc.
- Although Interim University Committees have been formed which claim to represent the education staff who are taking parts in CDM, their function is merely the function of the groups which organize the online meetings, issue the statements, collect the data and communicate with Ministry of Education of National Unity Government of Myanmar.
- Interim University Committees have not also done on the significant work on alternative education at higher education sector to deliver the full formal award courses and to issue the diplomas, degrees etc.
- Some private organizations and private education group which support the Revolution in Myanmar are providing the higher education for Myanmar students by applying e-Learning mode.
- They are

1. IQY Education Group which operates IQY Technical College, IQY Degree College, IPEM Technological University, IPEMTU Degree College, IQY Primary and Secondary School
  2. People Defense Force Academy
  3. Dragon Technical Academy
  4. Burma Academy
  5. Spring University of Myanmar
  6. Federal University of Myanmar
  7. and some other organizations
- The private colleges are still operating in Myanmar . Due to their fear on being persecuted by military junta, they do not formally declare that they support the revolution.

They are just providing the education services as neutral organizations which are not under the military junta .

- Due to control over territory, the military junta declares itself as Caretaker Government but it has lost legitimacy in both international and inside Myanmar because 90% of people of Myanmar do not recognize it as legitimate Government. Due to fear, they follow their orders but the people support the People Defense Forces and Ethnic Revolutionary Organizations which are trying to remove Myanmar military junta as well as support National Unity Government.

- Due to lack of legitimacy as Government, the Ministry of Education of Myanmar Military Junta is no longer a legitimate Government to govern the legitimate education and academic awards in Myanmar during 2021, 2022 and until the time the people Government has been established in Myanmar.

- Myanmar Higher Education has been in disarray and it needs to be prevented from collapsing

The preventive tasks include the following aspects .

- Setting up the academic system which include education framework, curriculums, graduate attributes, courses, delivery resources and references, academic award systems, online learning system that will provide the alternative education and issuing the formal awards, educational quality control, organizing the students
- Educational Qualifications Recognising and Accreditation service that will provide the educational quality control work.
- Academic verification service
- The above tasks provided by the Government services under Myanmar military junta are not legitimate because Myanmar military junta is not a legitimate Government.
- Ministry of Education of National Unity Government (MOE of NUG) can not provide aspects of the tasks because the Interim University Councils which MOE of NUG depends on have not done anything because lack of physical office has caused that the academics in Interim University Councils can not execute the tasks because all of them used to the works in physical office and none of them can do the tasks at virtual environment and have the experience in e-administration system.
- To preserve the Higher Education in Myanmar, The Institution of Professional Engineers Myanmar (IPEM) has formed the IPEM Employment Qualifications Board with the academic from Myanmar and International. The tasks are as follows
  - Recognition of the qualifications awarded in the Republic of the Union of Myanmar.
  - Recognition of the international qualifications held by the citizens of Myanmar and foreign citizens of Myanmar origin at the same level of the qualifications status.
  - Recognition of the qualifications awarded in any countries where the professionals and tradespersons including Myanmar citizens and foreign citizens of Myanmar origin do not face the restrictions to utilize their qualifications obtained in Myanmar including the qualifications awarded by educational institutions in Myanmar.
  - Providing educational quality control and academic verification tasks.
  - Accrediting the educational institutions.
  - IPEM Employment Qualifications Board has over 70000 members who are from the employment organizations, workers, engineers , students, academic and general public.

It administers the social media groups which include wide range of general public in Myanmar

- IQY THS Students Group  
<https://www.facebook.com/groups/986926511518594/>
- IQY BEHS Group  
<https://www.facebook.com/groups/165225491449120/>
- IQY Engineering Jobs Group  
<https://www.facebook.com/groups/2128693697196512>
- Myanmar Civil Defense Engineers and People's Welfare Supporters Group  
<https://www.facebook.com/groups/303771553436602>
- Myanmar Professional Engineers Group  
<https://www.facebook.com/groups/1726726080906514>
- Engineers Contractors Group  
<https://www.facebook.com/groups/1608455489446488>
- Engineers Employment Group  
<https://www.facebook.com/groups/2128693697196512>
- Myanmar Vocational Training Collaboration and Alternative Education Group  
<https://www.facebook.com/groups/214431939023668>
- Apprentice and Trainee Jobs Group  
<https://www.facebook.com/groups/688318018325369>
- Myanmar BEHS students and Teachers Network Group  
<https://www.facebook.com/groups/165225491449120>
- IQY Teaching Class & Alumni Group  
<https://www.facebook.com/groups/637757666926395>
- IPEM Employment Qualification Board will direct the operation of the Basic Education, Higher Education and Vocational Education tasks being performed by IQY Education Group to operate the Colleges and Universities under IQY Education Group to follow the educational framework, academic curriculums, delivery materials, educational quality control tasks.
  - Qualifications Framework  
<https://www.iqytechnicalcollege.com/iqyqualificationsframework.pdf>



- Educational Quality Control Task  
<http://www.highlightcomputer.com/iso9000evidenceguide.htm>
- Curriculums  
<https://www.iqytechnicalcollege.com/curriculum.htm>  
<http://www.iqytechnicalcollege.com/objectives.htm>
- Vocational Education Support  
<http://www.iqytechnicalcollege.com/mvvc.htm>
- Teacher Education Support  
<http://www.iqytechnicalcollege.com/teacher.htm>
- Engineering Education Support  
<http://www.highlightcomputer.com/gtc.htm>
- Professional Engineer Support  
<http://www.highlightcomputer.com/pe.htm>
- Open Public Training  
<http://www.highlightcomputer.com/usb.htm>
- International Cooperation  
<http://www.iqytechnicalcollege.com/sietatc.htm>

[www.ipemyanmar.org](http://www.ipemyanmar.org)

Regards,

Executive Committee (NSW Australia)

The Institution of Professional Engineers Myanmar integrating The Institution of Professional Executives Myanmar

**Attached**

IPEM Employment Qualification Board The Institution of Professional Engineers Myanmar 9 April 2022 Declaration Youtube Video

<https://youtu.be/kh2r059ddUE>